Disability rights in Africa

Conference
Regional Roundtable: Inclusive education in the African context and Salamanca 25+ Consultation
Disability Rights Scholarship Programme Alumni Meeting

Conference theme:
‘Are we learning together? Addressing barriers to inclusive education in the African region’

6 – 7 November 2018
Centre for Human Rights,
University of Pretoria, South Africa

Venue:
St George Hotel, 58 Goede Hoop Avenue,
Doornkloof, Pretoria, 0132

www.chr.up.ac.za
www.opensocietyfoundations.org
# SUMMARY PROGRAMME

**MONDAY 5 NOVEMBER 2018**
*Regional Roundtable (Closed meeting)*

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00 – 17:00</td>
<td>Regional Roundtable: Inclusive education in the African Context and Salamanca 25+ Consultation</td>
</tr>
<tr>
<td>18:00</td>
<td>Cocktail Reception</td>
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</tbody>
</table>

**TUESDAY 6 NOVEMBER 2018**
*Annual African Disability Rights Conference Day 1*

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>07:30 – 17:30</td>
<td>Annual African Disability Rights Conference Day 1</td>
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<tr>
<td>18:30</td>
<td>Cocktail – ALBINISM – Shining our light to the world: A photographic exhibition by Ana Yturralde</td>
</tr>
</tbody>
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**WEDNESDAY 7 NOVEMBER 2018**
*Annual African Disability Rights Conference Day 2*

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>08:00 – 17:00</td>
<td>Annual African Disability Rights Conference Day 2</td>
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**THURSDAY 8 NOVEMBER 2018**
*Disability Rights Scholarship Programme Alumni Meeting*

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>08:30 – 11:00</td>
<td>Disability Rights Scholarship Programme Alumni Meeting</td>
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**MONDAY 6 NOVEMBER 2018**
*Regional Roundtable (Closed meeting)*

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<tr>
<td>09:00</td>
<td>Regional Roundtable: Inclusive education in the African context and Salamanca 25+ consultation</td>
<td>Acropolis 1</td>
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<td></td>
<td><strong>Hosted by the Open Society Foundations, UNESCO and the Centre for Human Rights</strong></td>
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<tr>
<td>18:00</td>
<td>Braai and networking for regional roundtable participants</td>
<td>Boma</td>
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**TUESDAY 6 NOVEMBER 2018**
*Annual African Disability Rights Conference Day 1*

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<tbody>
<tr>
<td>07:30</td>
<td>Registration and Tea</td>
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<tr>
<td>08:40</td>
<td><strong>WELCOME ADDRESS</strong></td>
<td>Parthenon</td>
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<tr>
<td></td>
<td><strong>Moderator:</strong> Dianah Msipa</td>
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<tr>
<td></td>
<td>Programme Officer, Disability Rights Unit</td>
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<td></td>
<td>Centre for Human Rights, University of Pretoria</td>
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<tr>
<td></td>
<td><strong>Prof Andre Boraine</strong></td>
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<td>Dean, Faculty of Law, University of Pretoria</td>
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<tr>
<td></td>
<td><strong>Prof Frans Viljoen</strong></td>
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<tr>
<td></td>
<td>Director, Centre for Human Rights, University of Pretoria</td>
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</tbody>
</table>
09:15 – 09:25  OPENING REMARKS
Prof Ann Skelton
Director, Centre for Child Law, University of Pretoria
Member of the UN Committee on the Rights of the Child

09:25 – 09:45  KEYNOTE ADDRESS
Ms Robyn Beere
Chairperson, Right to Education for Children with Disabilities Alliance

09:45 – 11:00  PLENARY SESSION:
ACHIEVING INCLUSIVE EDUCATION FOR ALL: CHALLENGES
AND GOOD PRACTICES

Moderator: Dr Nkatha Murungi
Assistant Director, Centre for Human Rights
University of Pretoria
Rapporteur: Jean Molly Ameru

The challenges of implementing inclusive education in Southern Africa
Emma McKinney
CBM Education Advisor, Southern Africa
Lecturer, University of Western Cape

Combatting persistent discrimination
Fatma Wangare
Inclusion Africa

Mainstreaming disability in education: making best practice common practice!
Els Heijnen
Advisor, Basic Education, Child Rights and Social Inclusion
(Former senior education advisor Save the Children Uganda)

Anupam Ahuja
Professor (Inclusive Education), National Council of Education
and Research Training (NCERT), India

Inclusion in education, beyond access: Learning from the girls’ education challenge project for girls with disabilities in Uganda
Richard Mukaga
Executive Director, Cheshire Services, Uganda

Discussion

11:10 – 11:40  TEA

11:40 – 13:00  CONFERENCE PARALLEL SESSIONS
SESSION 1A
MODELS OF INCLUSIVE EDUCATION
Venue: Parthenon

Moderator: Andre Viviers
Senior Social Policy Specialist, UNICEF
Rapporteur: Muya Mwiya

A new model of inclusive education in Cameroon
Awa Jacques Chirac Mbuh, Barbara Johnson, Bridget Fobuzie, Glory Tsangue & Jaff Romanus
*Baptist Convention Health Services, Cameroon
Jaff Romanus
Mayor, Jakiri Municipality, Cameroon

Universal Design for Learning: What does the empirical base say about implementation effectiveness?
Allisha Beerwart
Assistant Professor
Georgia Southwestern State University
Mark Mostert
Professor, Special Education
Regent University

Designing and applying the universal design for knowledge (UDL) approach: The power of traditional knowledge
Japhari Robert Shehaghilo
Assistant Lecturer, Sebastian Kolowa Memorial University

Designing an Afro-centric Universal Design for Learning for South Africa
Allan Tumbo & Omolara Akintoye
Research Advisers, South African Human Rights Commission

Discussion

SESSION 1B
MEETING THE NEEDS OF LEARNERS WITH SPECIFIC DISABILITIES
Venue: Acropolis 1

Moderator: Sindile Mhlanga
Senior Teacher, King George VI Memorial School, Zimbabwe
Rapporteur: Leah Nguata

Situational analysis of the educational needs of learners with severe to profound sensory or intellectual impairments
Jane Kelly, Thandi Henkeman, Judith McKenzie, Nozwelo Shanda & Brian Watermeyer
*Teacher Empowerment for Disability Inclusion (TEDI) project, Disability Studies Division, Department of Health and Rehabilitation Sciences, University of Cape Town

Removing barriers in assessment for blind students in open distance learning
Sindile Ngubane-Mukiwa
University of South Africa (UNISA)

Has inclusive education gone overboard? A study of challenges faced by deaf learners in inclusive mainstream schools in Malawi
Malonje Overs Phiri
Federation of Disabled People’s Organisation of Malawi (FEDOMA)

Strategies for including children with autism spectrum disorders in mainstream classrooms
Jeleel Odoom
Inclusion Ghana and Inclusion Africa

Discussion
### SESSION 2A
**FROM EARLY CHILDHOOD DEVELOPMENT TO HIGHER AND TERTIARY EDUCATION**

*Venue: Parthenon*

**Moderator:** Nurbek Teleshaliyev  
*Early Childhood Intervention Programme Officer, Early Childhood Programme, Open Society Foundations*

**Rapporteur:** Faith Wangari

<table>
<thead>
<tr>
<th>Topic</th>
<th>Speaker</th>
<th>Institution/University</th>
</tr>
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<tbody>
<tr>
<td>Early childhood intervention services: Barriers to access services and support for children with disabilities</td>
<td>Ignasia Mligo</td>
<td>Lecturer, University of Dodoma</td>
</tr>
<tr>
<td>Early intervention barriers and solutions for children with cerebral palsy: A case of Masvingo Urban, Zimbabwe</td>
<td>Kundisai Mudita</td>
<td>Lecturer, Great Zimbabwe University</td>
</tr>
<tr>
<td>The support of the student with disabilities to the University, for the exercise of his rights and social participation</td>
<td>Ismael Said Bacar</td>
<td>Manager, Research Bureau, Horizon Handicap Comoros (HHC) &amp; President, Federation of Disabled People’s Associations of the Comoros (FAHAC)</td>
</tr>
<tr>
<td>Disability of the Law – Distracting the focus or pursuing the premium: conceptualizing inclusive basic education</td>
<td>Azubike Onuora-Oguno</td>
<td>Law Lecturer, Ilorin University, Nigeria</td>
</tr>
<tr>
<td>Facilitators and barriers to inclusive early childhood learning in Southern Africa: Perspective from practitioners</td>
<td>Amina Abubakar</td>
<td>Institute of Human Development, Aga Khan University, Kenya</td>
</tr>
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<td></td>
<td>Spiwe Chakawa</td>
<td>Chiedza, Zimbabwe</td>
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</tbody>
</table>

**Discussion**

### SESSION 2B
**CURRICULUM AND POLICY DEVELOPMENT FOR INCLUSIVE EDUCATION**

*Venue: Acropolis 1*

**Moderator:** Emma McKinney  
*CBM Education Advisor, Southern Africa Lecturer, University of Western Cape*

**Rapporteur:** Nataliya Kolesova

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<td>Conceptual design framework of assistive courseware for e-learning tailored for the blind in a developing country: University case study in Uganda</td>
<td>Janet Mundua, Emily Bagarukayo &amp; Peter Nabende</td>
<td>Makerere University</td>
</tr>
<tr>
<td>The place of sign language in inclusive education curricula for deaf learners: Illustrations from Zimbabwe</td>
<td>Martin Musengi</td>
<td>Jairos Jiri Centre for Special and Inclusive Education, Robert Mugabe School of Education and Great Zimbabwe University</td>
</tr>
<tr>
<td>Ensuring access and quality for all: The challenges of developing policies to guide the affordable implementation of inclusive education in South Africa and Africa</td>
<td>Marie Schoeman</td>
<td>Programmes Technical Lead, Inclusive Education, Leonard Cheshire, South Africa</td>
</tr>
</tbody>
</table>
| Education for all: Realising the right to education for children with disabilities in South Africa | Robyn Beere | Inclusion Southern Africa

**Discussion**
### Workshop 1
**Venue:** Parthenon  
Developing policy on inclusive education  
**Facilitator:** Marie Schoeman  
Programmes Technical Lead, Inclusive Education, Leonard Cheshire, South Africa  
**Rapporteur:** Edmore Masendeke

### Workshop 2
**Venue:** Acropolis 2  
Implementing inclusive education in resource-scarce settings  
**Facilitator:** Zacarias Zicai  
Country Representative, Light for the World, Mozambique  
**Rapporteur:** Bekithemba Mlauzi

### Workshop 3
**Venue:** Acropolis 4  
The role of special schools in inclusive education  
**Facilitator:** Robyn Beere  
Inclusive Education Consultant, Inclusion Southern Africa  
**Rapporteur:** William Aseka

### Workshop 4
**Venue:** Acropolis 1  
Technology in inclusive education: A universal design for learning  
Swahili: A reading application for intellectually disabled learners in inclusive primary schools of Tanzania  
**Facilitators:** Leyla Liana & Tabu Kondo  
University of Dodoma  
Izel Obermeyer  
Westchester Institute for Human Development  
**Rapporteur:** Ade Johnson

### Wednesday 7 November 2018
**Annual African Disability Rights Conference Day 2**

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>15:30</td>
<td>TEA</td>
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<tr>
<td>16:00</td>
<td>FROM THEORY TO PRACTICE: CONCURRENT CAPACITY BUILDING WORKSHOPS</td>
</tr>
<tr>
<td>16:00</td>
<td>WORKSHOP 1: Developing policy on inclusive education</td>
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<tr>
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<td>WORKSHOP 2: Implementing inclusive education in resource-scarce settings</td>
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<td>WORKSHOP 4: Technology in inclusive education</td>
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<td>18:30</td>
<td>Cocktail: ALBINISM: Shining our light to the world</td>
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* A photographic exhibition by Ana Yturralde  
* Venue: Laconia
PLENARY SESSION
CAPACITY BUILDING IN INCLUSIVE EDUCATION
Venue: Parthenon

Moderator: Robyn Beere
Inclusive Education Consultant, Inclusion Southern Africa
Rapporteur: Ben Warran

Inclusive education teacher training – why isn’t it working and what can be done?
Ian Kaplan
Director, Enabling Education Network (EENET)

Academic talent development in the face of inclusive higher education in Malawi
Edister Jamu
Lecturer, Chancellor College, University of Malawi
Harry Chikasamba
Disability Rights Advocate

Advancing special education teachers’ knowledge on inclusive education through the use of ICT/online learning to improve learning outcomes for students with disabilities in Tanzania
Goodluck Chanyika
Disability Rights Advocate

The selfishness of “able-bodiedness”
Sandra Makwembere
University of Limpopo

SESSION 3A
IMPLEMENTATION STRATEGIES ON INCLUSIVE EDUCATION
Venue: Parthenon

Moderator: Ian Kaplan
Director, Enabling Education Network (EENET)
Rapporteur: Emmanuel Mhewa

Benefits and challenges of reverse inclusion: insights from children with and without disabilities at King George VI Memorial School in Bulawayo, Zimbabwe
Edmore Masendeke
Disability Rights Advocate

Striving for inclusive education in an increasingly austere budgetary climate
Pamela Choga & Ektaa Deochand
Section 27

SESSION 3B
THE ROLE OF SOCIALISATION, PARENTS AND MEDIA IN ACHIEVING INCLUSIVE EDUCATION
Venue: Acropolis 1

Moderator: Puleng Molebatsi
Journalist, South African Broadcasting Corporation (SABC)
Rapporteur: Ireen Sichinga

Modern socializing agents and their impact on the academic and extra-curricular activities of children with special needs
Daniel Mpolomoka
Lecturer, Zambia Open University
Moono Muvombo
Lecturer, Kwame Nkrumah University
Exclusion in the name of inclusion: The trial and error of “inclusive education” in Ethiopia
Asrat Adugna Jimma
Law Lecturer, Debre Berhan University, Ethiopia, LLD Candidate, UNISA

From segregation to inclusive education: Which direction for Uganda?
Patrick Ojok
Kyambogo University

School Inclusion Teams (SITs) as a means to support implementation of inclusive education
Fauzia Haji
Director, Zanzibar Association of Persons with Developmental Disabilities

Factors affecting parental participation in the education and general development of children with deafness: The case of Zambia
Kenneth K Muzata
PhD Special Research Fellow, University of Zambia

The role of the vernacular radio stations in promoting inclusive education in rural communities in Kenya
Jackline U Lidubwi
Senior Television Producer, Kenya Broadcasting Corporation
John O Ndavula
Department of Communication, St Paul’s University

Discussion

WORKSHOP 1
Venue: Parthenon
Conducting effective advocacy on inclusive education
Facilitator:
Robyn Beere
Inclusive Education Consultant, Inclusion Southern Africa
Rapporteur:
Hamanyaga Miyoba

WORKSHOP 2
Venue: Acropolis 2
Conducting strategic litigation on inclusive education
Facilitator:
Professor Ann Skelton
Director, Centre for Child Law, University of Pretoria
Anjuli Maistry
Attorney, Centre for Child Law, University of Pretoria
Rapporteur:
Peter Ochieng

WORKSHOP 3
Venue: Acropolis 4
Inclusive education teacher training
Why isn’t it working and what can be done?
Facilitator:
Ian Kaplan
Director, Enabling Education Network (EENET)
Rapporteur:
Harry Chikasamba

WORKSHOP 4
Venue: Acropolis 1
Ticking the boxes: Disability rights, e-learning design and actual disabilities in Africa
Facilitator:
Ian Kaplan
Director, Enabling Education Network (EENET)
Rapporteur:
Thomas Mtonga

13:00 – 14:00
LUNCH

14:00 – 15:30
FROM THEORY TO PRACTICE: CONCURRENT CAPACITY BUILDING WORKSHOPS

15:30 – 16:00
TEA
16:00 – 17:00  CONCLUDING PLENARY SESSION
Venue: Parthenon

Moderator: Innocentia Mgijima Konopi
Programme Manager, Disability Rights Unit, Centre for Human Rights, University of Pretoria
Feedback from parallel sessions
Concluding remarks

THURSDAY 8 NOVEMBER 2018
Disability Rights Scholarship Programme Alumni Meeting

08:30 – 11:00  Disability Rights Scholarship Programme Alumni Meeting
Venue: Ionic hall

INTERNET ACCESS AND SOCIAL MEDIA

WIFI  Each venue has its own WIFI connection. Password will be provided at each of the venues

TWITTER  Organisers:
@chr_humanrights
@opensociety
@uptuks

Partners
@OSISA
@AmnestySARO
@IBAHRI
@The_DSD

Suggested hashtags
#InclusiveeducationAfrica
#DisabilityRightsAfrica18

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