

# Disability rights in Africa

Conference  
Regional Roundtable: Inclusive education  
in the African context and Salamanca 25+ Consultation  
Disability Rights Scholarship Programme Alumni Meeting

Conference theme:  
*'Are we learning together?  
Addressing barriers to inclusive education  
in the African region'*

6 – 7 November 2018  
Centre for Human Rights,  
University of Pretoria, South Africa

Venue:  
St George Hotel, 58 Goede Hoop Avenue,  
Doornkloof, Pretoria, 0132



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Centre for  
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# SUMMARY PROGRAMME

## MONDAY 5 NOVEMBER 2018

*Regional Roundtable (Closed meeting)*

09:00 – 17:00      Regional Roundtable: Inclusive education in the African Context and Salamanca  
25+ Consultation

18:00                  Cocktail Reception

## TUESDAY 6 NOVEMBER 2018

*Annual African Disability Rights Conference Day 1*

07:30 – 17:30      Annual African Disability Rights Conference Day 1

18:30                  Cocktail – ALBINISM – Shining our light to the world: A photographic exhibition  
by Ana Yturralde

## WEDNESDAY 7 NOVEMBER 2018

*Annual African Disability Rights Conference Day 2*

08:00 – 17:00      Annual African Disability Rights Conference Day 2

## THURSDAY 8 NOVEMBER 2018

*Disability Rights Scholarship Programme Alumni Meeting*

08:30 – 11:00      Disability Rights Scholarship Programme Alumni Meeting



# DETAILED PROGRAMME

## MONDAY 6 NOVEMBER 2018

*Regional Roundtable (Closed meeting)*

09:00 – 17:00      Regional Roundtable: Inclusive education in the African context and Salamanca 25+ consultation  
*Venue: Acropolis 1*  
**Hosted by the Open Society Foundations, UNESCO and the Centre for Human Rights**

18:00                Braai and networking for regional roundtable participants  
*Venue: Boma*

## TUESDAY 6 NOVEMBER 2018

*Annual African Disability Rights Conference Day 1*

07:30 – 08:40      Registration and Tea

08:40 – 09:15      **WELCOME ADDRESS**  
*Venue: Parthenon*  
  
**Moderator: Dianah Msipa**  
*Programme Officer, Disability Rights Unit  
Centre for Human Rights, University of Pretoria*

**Prof Andre Boraine**  
*Dean, Faculty of Law, University of Pretoria*

**Prof Frans Viljoen**  
*Director, Centre for Human Rights, University of Pretoria*





09:15 – 09:25

**OPENING REMARKS**

**Prof Ann Skelton**

*Director, Centre for Child Law, University of Pretoria  
Member of the UN Committee on the Rights of the Child*

09:25 – 09:45

**KEYNOTE ADDRESS**

**Ms Robyn Beere**

*Chairperson, Right to Education for Children with Disabilities Alliance*

09:45 – 11:00

**PLENARY SESSION:  
ACHIEVING INCLUSIVE EDUCATION FOR ALL: CHALLENGES  
AND GOOD PRACTICES**

**Moderator: Dr Nkatha Murungi**

*Assistant Director, Centre for Human Rights  
University of Pretoria*

**Rapporteur: Jean Molly Ameru**

The challenges of implementing inclusive education in  
Southern Africa

**Emma McKinney**

*CBM Education Advisor, Southern Africa  
Lecturer, University of Western Cape*

Combatting persistent discrimination

**Fatma Wangare**

*Inclusion Africa*

Mainstreaming disability in education: making best practice  
common practice!

**Els Heijnen**

*Advisor, Basic Education, Child Rights and Social Inclusion  
(Former senior education advisor Save the Children Uganda)*

**Anupam Ahuja**

*Professor (Inclusive Education), National Council of Education  
and Research Training (NCERT), India*

Inclusion in education, beyond access: Learning from the girls'  
education challenge project for girls with disabilities in Uganda

**Richard Mukaga**

*Executive Director, Cheshire Services, Uganda*

Discussion

11:10 – 11:40

**TEA**

11:40 – 13:00

**CONFERENCE PARALLEL SESSIONS**



**SESSION 1A**  
**MODELS OF INCLUSIVE EDUCATION**

*Venue: Parthenon*

**Moderator: Andre Viviers**  
*Senior Social Policy Specialist, UNICEF*  
**Rapporteur: Muya Mwiya**

A new model of inclusive education in Cameroon  
**Awa Jacques Chirac Mbuh, Barbara Johnson, Bridget Fobuzie, Glory Tsangue & Jaff Romanus**  
*Baptist Convention Health Services, Cameroon*  
**Jaff Romanus**  
*Mayor, Jakiri Municipality, Cameroon*

Universal Design for Learning: What does the empirical base say about implementation effectiveness?  
**Allisha Beerwart**  
*Assistant Professor*  
*Georgia Southwestern State University*  
**Mark Mostert**  
*Professor, Special Education*  
*Regent University*

Designing and applying the universal design for knowledge (UDL) approach: The power of traditional knowledge  
**Japhari Robert Shehaghilo**  
*Assistant Lecturer, Sebastian Kolowa Memorial University*

Designing an Afro-centric Universal Design for Learning for South Africa  
**Allan Tumbo & Omolara Akintoye**  
*Research Advisers, South African Human Rights Commission*

Discussion

**SESSION 1B**  
**MEETING THE NEEDS OF LEARNERS WITH SPECIFIC DISABILITIES**

*Venue: Acropolis 1*

**Moderator: Sindile Mhlanga**  
*Senior Teacher, King George VI Memorial School, Zimbabwe*  
**Rapporteur: Leah Nguata**

Situational analysis of the educational needs of learners with severe to profound sensory or intellectual impairments  
**Jane Kelly, Thandi Henkeman, Judith McKenzie, Nozwelo Shanda & Brian Watermeyer**  
*Teacher Empowerment for Disability Inclusion (TEDI) project, Disability Studies Division, Department of Health and Rehabilitation Sciences, University of Cape Town*

Removing barriers in assessment for blind students in open distance learning  
**Sindile Ngubane-Mokiwa**  
*University of South Africa (UNISA)*

Has inclusive education gone overboard? A study of challenges faced by deaf learners in inclusive mainstream schools in Malawi  
**Malonje Overs Phiri**  
*Federation of Disabled People's Organisation of Malawi (FEDOMA)*

Strategies for including children with autism spectrum disorders in mainstream classrooms  
**Jeleel Odoom**  
*Inclusion Ghana and Inclusion Africa*

Discussion



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Photo from Shining our light to the world: A photographic Exhibition by Ana Yturralde

**#DisabilityRightsAfrica18**

13:00 – 14:00

LUNCH AND NETWORKING

14:00 – 15:30

CONFERENCE PARALLEL SESSIONS

**SESSION 2A**  
**FROM EARLY CHILDHOOD**  
**DEVELOPMENT TO HIGHER AND**  
**TERTIARY EDUCATION**

*Venue: Parthenon*

**Moderator: Nurbek Teleshaliyev**  
*Early Childhood Intervention Programme  
Officer, Early Childhood Programme  
Open Society Foundations*  
**Rapporteur: Faith Wangari**

Early childhood intervention services:  
Barriers to access services and support for  
children with disabilities

**Ignasia Mligo**  
*Lecturer, University of Dodoma*

Early intervention barriers and solutions  
for children with cerebral palsy: A case of  
Masvingo Urban, Zimbabwe

**Kundisai Mudita**  
*Lecturer, Great Zimbabwe University*

The support of the student with disabilities  
to the University, for the exercise of his  
rights and social participation

**Ismael Said Bacar**  
*Manager, Research Bureau, Horizon Handicap  
Comoros (HHC) & President, Federation of  
Disabled People's Associations of the Comoros  
(FAHAC)*

Disability of the Law – Distracting the focus  
or pursuing the premium: conceptualizing  
inclusive basic education

**Azubike Onuora-Oguno**  
*Law Lecturer, Ilorin University, Nigeria*

Facilitators and barriers to inclusive early  
childhood learning in Southern Africa:  
Perspective from practitioners

**Amina Abubakar**  
*Institute of Human Development, Aga Khan  
University, Kenya*  
**Spiwe Chakawa**  
*Chiedza, Zimbabwe*

Discussion

**SESSION 2B**  
**CURRICULUM AND POLICY**  
**DEVELOPMENT FOR INCLUSIVE**  
**EDUCATION**

*Venue: Acropolis 1*

**Moderator: Emma McKinney**  
*CBM Education Advisor, Southern Africa  
Lecturer, University of Western Cape*  
**Rapporteur: Nataliya Kolesova**

Conceptual design framework of assistive  
courseware for e-learning tailored for the  
blind in a developing country: University case  
study in Uganda

**Janet Mundua, Emily Bagarukayo & Peter  
Nabende**  
*Makerere University*

The place of sign language in inclusive  
education curricula for deaf learners:  
Illustrations from Zimbabwe

**Martin Musengi**  
*Jairos Jiri Centre for Special and Inclusive  
Education, Robert Mugabe School of Education  
and Great Zimbabwe University*

Ensuring access and quality for all: The  
challenges of developing policies to guide  
the affordable implementation of inclusive  
education in South Africa and Africa

**Marie Schoeman**  
*Programmes Technical Lead, Inclusive  
Education, Leonard Cheshire, South Africa*

Education for all: Realising the right to  
education for children with disabilities in  
South Africa

**Robyn Beere**  
*Inclusive Education Consultant  
Inclusion Southern Africa*

**Chandre Stuurman**  
*Attorney, Equal Education Law Centre*

Discussion



15:30 – 16:00

TEA

16:00 – 17:30

FROM THEORY TO PRACTICE: CONCURRENT CAPACITY BUILDING WORKSHOPS

WORKSHOP 1

Venue: Parthenon

Developing policy on inclusive education

Facilitator:

**Marie Schoeman**

*Programmes Technical Lead, Inclusive Education, Leonard Cheshire, South Africa*

Rapporteur:

**Edmore Masendeke**

WORKSHOP 2

Venue: Acropolis 2

Implementing inclusive education in resource-scarce settings

Facilitator:

**Zacarias Zicai**

*Country Representative, Light for the World, Mozambique*

Rapporteur:

**Bekithemba Mlauzi**

WORKSHOP 3

Venue: Acropolis 4

The role of special schools in inclusive education

Facilitator:

**Robyn Beere**

*Inclusive Education Consultant, Inclusion Southern Africa*

Rapporteur:

**William Aseka**

WORKSHOP 4

Venue: Acropolis 1

Technology in inclusive education: A universal design for learning Swahili: A reading application for intellectually disabled learners in inclusive primary schools of Tanzania

Facilitators:

**Leyla Liana & Tabu Kondo**

*University of Dodoma  
Izel Obermeyer  
Westchester Institute for Human Development*

Rapporteur:

**Ade Johnson**

18:30

Cocktail: ALBINISM: Shining our light to the world  
A photographic exhibition by Ana Yturralde

Venue: Laconia

WEDNESDAY 7 NOVEMBER 2018

Annual African Disability Rights Conference Day 2

08:00 – 09:00 TEA



09:00 – 10:20

**PLENARY SESSION**  
**CAPACITY BUILDING IN INCLUSIVE EDUCATION**

*Venue: Parthenon*

**Moderator: Robyn Beere**

*Inclusive Education Consultant, Inclusion Southern Africa*

**Rapporteur: Ben Warran**

Inclusive education teacher training – why isn't it working and what can be done?

**Ian Kaplan**

*Director, Enabling Education Network (EENET)*

Academic talent development in the face of inclusive higher education in Malawi

**Edister Jamu**

*Lecturer, Chancellor College, University of Malawi*

**Harry Chikasamba**

*Disability Rights Advocate*

Advancing special education teachers' knowledge on inclusive education through the use of ICT/online learning to improve learning outcomes for students with disabilities in Tanzania

**Goodluck Chanyika**

*Disability Rights Advocate*

The selfishness of "able-bodiedness"

**Sandra Makwembere**

*University of Limpopo*

10:20 – 10:40

**TEA**

10:40 – 13:00

**CONFERENCE PARALLEL SESSIONS**

**SESSION 3A**  
**IMPLEMENTATION STRATEGIES ON**  
**INCLUSIVE EDUCATION**

*Venue: Parthenon*

**Moderator: Ian Kaplan**

*Director, Enabling Education Network (EENET)*

**Rapporteur: Emmanuel Mhewa**

Benefits and challenges of reverse inclusion: insights from children with and without disabilities at King George VI Memorial School in Bulawayo, Zimbabwe

**Edmore Masendeke**

*Disability Rights Advocate*

Striving for inclusive education in an increasingly austere budgetary climate

**Pamela Choga & Ektaa Deochand**

*Section 27*

**SESSION 3B**  
**THE ROLE OF SOCIALISATION, PARENTS**  
**AND MEDIA IN ACHIEVING INCLUSIVE**  
**EDUCATION**

*Venue: Acropolis 1*

**Moderator: Puleng Molebatsi**

*Journalist, South African Broadcasting Corporation (SABC)*

**Rapporteur: Ireen Sichinga**

Modern socializing agents and their impact on the academic and extra-curricular activities of children with special needs

**Daniel Mpolomoka**

*Lecturer, Zambia Open University*

**Moono Muvombo**

*Lecturer, Kwame Nkrumah University*

Exclusion in the name of inclusion: The trial and error of “inclusive education” in Ethiopia

**Asrat Adugna Jimma**

*Law Lecturer, Debre Berhan University, Ethiopia, LLD Candidate, UNISA*

From segregation to inclusive education: Which direction for Uganda?

**Patrick Ojok**

*Kyambogo University*

School Inclusion Teams (SITs) as a means to support implementation of inclusive education

**Fauzia Haji**

*Director, Zanzibar Association of Persons with Developmental Disabilities*

Discussion

Factors affecting parental participation in the education and general development of children with deafness: The case of Zambia

**Kenneth K Muzata**

*PhD Special Research Fellow, University of Zambia*

The role of the vernacular radio stations in promoting inclusive education in rural communities in Kenya

**Jackline U Lidubwi**

*Senior Television Producer, Kenya Broadcasting Corporation*

**John O Ndavula**

*Department of Communication, St Paul's University*

Discussion

**13:00 – 14:00**

**LUNCH**

**14:00 – 15:30**

**FROM THEORY TO PRACTICE: CONCURRENT CAPACITY BUILDING WORKSHOPS**

**WORKSHOP 1**

*Venue: Parthenon*

**Conducting effective advocacy on inclusive education**

**Facilitator:**

**Robyn Beere**

*Inclusive Education Consultant, Inclusion Southern Africa*

**Rapporteur:**

**Hamanyaga Miyoba**

**WORKSHOP 2**

*Venue: Acropolis 2*

**Conducting strategic litigation on inclusive education**

**Facilitator:**

**Professor Ann Skelton**

*Director, Centre for Child Law, University of Pretoria*

**Anjuli Maistry**

*Attorney, Centre for Child Law, University of Pretoria*

**Rapporteur:**

**Peter Ochieng**

**WORKSHOP 3**

*Venue: Acropolis 4*

**Inclusive education teacher training  
Why isn't it working and what can be done?**

**Facilitator:**

**Ian Kaplan**

*Director, Enabling Education Network (EENET)*

**Rapporteur:**

**Harry Chikasamba**

**WORKSHOP 4**

*Venue: Acropolis 1*

**Ticking the boxes: Disability rights, e-learning design and actual disabilities in Africa**

**Facilitator:**

**Ian Kaplan**

*Director, Enabling Education Network (EENET)*

**Rapporteur:**

**Thomas Mtonga**

**15:30 – 16:00**

**TEA**

16:00 – 17:00

## CONCLUDING PLENARY SESSION

Venue: Parthenon

**Moderator: Innocentia Mgijima Konopi**

Programme Manager, Disability Rights Unit,  
Centre for Human Rights, University of Pretoria

Feedback from parallel sessions

Concluding remarks

## THURSDAY 8 NOVEMBER 2018

Disability Rights Scholarship Programme Alumni Meeting

08:30 – 11:00

Disability Rights Scholarship Programme Alumni Meeting

Venue: Ionic hall

## INTERNET ACCESS AND SOCIAL MEDIA

### WIFI

Each venue has its own WIFI connection. Password will be provided at each of the venues

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#### Suggested hashtags

#InclusiveeducationAfrica  
#DisabilityRightsAfrica18

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